Third Grade

Quarter 4 (April 8-June 21)

Math Matrix

Unit Name	Investigations	Sessions	Math MainIdea	Assessments
UNIT 8- Larger Numbers and Multi-Step Problems Multiplication and Division 3	1-3	16		Assessment Activities, Quizzes and Unit Tests
 3.OA.A.2 Interpret whole-number quotients of whole numbers 3.OA.A.3 Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities 3.OA.A.4 Determine the unknown whole number in a multiplication or division equation relating three whole numbers. 3.OA.B.5 Apply properties of operations as strategies to multiply and divide. 3.OA.B.6 Understand division as an unknown-factor problem. 3.OA.C.7 Fluently multiply and divide within 100, using strategies such as 	1- SOLVING DIVISION PROBLEMS	1.1 - 1.6	Solving multiplication problems with 2-digit numbers Solving division problems Learning division facts	A79 Division Facts 1 (1.5)
 the relationship between multiplication and division 3.OA.D.8 Solve two-step word problems using the four operations. Represent these problems using equations with a letter standing for the unknown quantity. 3.OA.D.9 Identify arithmetic patterns (including patterns in the addition table or multiplication table), and explain them using properties of operations. 3.NBT.A.1 Use place value understanding to round whole numbers to the nearest 10 or 100. 3.NBT.A.2 Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction. 	2- SOLVING MULTIPLICATION AND DIVISION PROBLEMS	2.1-2.5	Solving multiplication problems with 2-digit numbers Solving division problems Learning division facts Identifying arithmetic patterns and solvingmulti- step problems	A81 Division Facts 2 (2.3) A83-84 Quiz 1 (2.4) A85 Solving Multiplication and Division Problems (2.5)
 3.NF.A.3 Explain equivalence of fractions in special cases, and compare fractions by reasoning about their size. 3.MD.A.1 Tell and write time to the nearest minute and measure time intervals in minutes. 3.MD.A.2 Measure and estimate liquid volumes and masses of objects using standard units of grams (g), kilograms (kg), and liters (l). represent the problem 3.MD.B.3 Draw a scaled picture graph and a scaled bar graph to represent a data set with several categories. 3.MD.C.7 Relate area to the operations of multiplication and addition. 	3- SOLVING MUTI- STEP PROBLEMS	3.1-3.5	Identifying arithmetic patterns and solvingmulti- step problems	A87-88 Quiz 2 (3.4) A89 Solving Multi-Step Problems (3.5) UNIT 8 TEST